



RTU Course "General Sociology"

23101 null

General data

Code	HSP377
Course title	General Sociology
Course status in the programme	Compulsory/Courses of Limited Choice
Responsible instructor	Gunārs Ozolzīle
Academic staff	Sandra Stašāne Vineta Gobiņa Silvija Rēvele Laila Girsova Solveiga Upīte
Volume of the course: parts and credits points	1 part, 2.0 Credit Points, 3.0 ECTS credits
Language of instruction	LV, EN
Annotation	The basics of society structure are mastered in the study course. Skills for analysing the processes and changes taking place in social reality, the social contradictions and problems they create (class, gender, ethnic and racial) are developed. Special attention is paid to socialization and deviation, as well as to individual social institutions: family, religion, education. The issues to be learned are discussed in the context of the history and theories of sociology. At the end of the study course students are introduced to the methodology and techniques of specific sociological research.
Goals and objectives of the course in terms of competences and skills	The aim of the study course is to develop the necessary basic competencies to promote the understanding of the main regularities of the functioning of society as a socio-cultural system. The tasks of the study course: 1) to improve the students' understanding of the mechanisms of social action, interaction and social relations; 2) to develop skills to analyse and understand the social processes taking place in society.
Structure and tasks of independent studies	The following independent works are provided for the acquisition of the study course: 1. Special literature studies. 2. Preparation for discussions in seminars, exercises and diagnostic test. 3. Preparation for the test.
Recommended literature	Obligātā/Obligatory: Ozolzīle G. Socioloģija. Tālmācības studiju kurss. - Rīga: BVK, 2009. Ozolzīle G. Socioloģija. Mācību līdzeklis. - Rīga: RTU, 2006. Cilvēks un dzīve socioloģijas skatījumā. Zin. red. Zepa B., Zobena A. - Rīga: LU Socioloģijas katedra, 1996. Lakis P. Socioloģija. Ievads socioloģijā. - Rīga: Zvaigzne ABC, 2002. Mūrnieks E. Vispārējā socioloģija. 1,2.daļa. - Rīga: RTU, 1993. Mūrnieks E. Sabiedrības sociāli ekonomiskā stratifikācija. (Lekciju materiāli "Vispārējās socioloģijas" kursā). - Rīga: RTU, 2000. Volkovs V. Socioloģijas teorijas: XIX gadsimts – XX gadsimta sākums. Lekciju kurss. – Daugavpils: DU Akadēmiskais apgāds „Saule”, 2007. Briņķis G. Socioloģisko pētījumu organizēšana un metodika. Mācību līdzeklis LSPA studentiem. – Rīga: LSPA, 2002. Pasaules sociologi: vārdnīca. Sast. A.Vilks – Rīga: SIA „Drukātava”, 2007. Socioloģijas skaidrojošā vārdnīca. - Rīga: LU Socioloģijas katedra, 1997. Giddens A. Introduction to Sociology. 10th edition. – W.W..Norton&Company, 2016. Papildu/Additional: Macionis J. Sociology. 16th edition. - Pearson, 2016. Dillon M. Introduction to Sociological Theory - Theorists, Concepts, and Their Applicability to the Twenty-first Century 2E. -John Wiley&Sons Inc, 2014. Donley, L. Grauerholz A. M. Research Methods. Student Handbook to Sociology. - Chelsea House Publishers, 2012. Webster F. Theories of the Information Society. 4th edition. - Routledge, 2014. Bauman Z. Globalisation: the Human Consequences.- Polity Press, 1998. Giddens A. Runaway World: How Globalisation is Reshaping Our Lives. - Routledge, 2002.
Course prerequisites	Not necessary.

Course contents

Content	Full- and part-time intramural studies		Part time extramural studies	
	Contact Hours	Indep. work	Contact Hours	Indep. work
1. What is sociology?	2	2	1	4
2. Overview of contemporary theories related to sociology.	4	4	1	6
3. Culture and society.	4	2	1	4
4. Social structure.	2	2	1	4
5. Socialization and deviation.	4	2	1	4
6. Stratification and the class structure of society.	4	4	2	6
7. Gender discrimination.	4	4	1	4

8. Ethnic and racial discrimination.	2	4	1	6
9. Social institutions: family, religion, education.	6	4	2	6
10. Social changes.	4	2	2	6
11. Design of social studies and data collection methods.	2	4	1	6
12. The final test.	2	6	2	8
Total:	40	40	16	64

Learning outcomes and assessment

Learning outcomes	Assessment methods
Understands the main regularities governing the society function as a social and cultural system.	Discussions in seminars, exercises, diagnostic test, test and final test performance.
Is able to recognize and compare the main theories of sociology. Ability to apply these theories to the analysis of social processes taking place in the modern society.	Discussions in seminars, exercises, diagnostic test, test and final test performance.
Knows the main social bodies, their structure and the regularities of their functioning.	Discussions in seminars, exercises, diagnostic test, test and final test performance.
Is able to discern quantitative and qualitative study methods and to assess the representativeness of the gathered data.	Discussions in seminars, exercises, diagnostic test, test and final test performance.

Evaluation criteria of study results

Criterion	%
Lecture and seminar attendance	5
Activity in seminar discussions	10
Accomplishment of tasks and exercises	15
Success at accomplishing the diagnostic test and test	20
Success at passing the final test	50
Total:	100

Study subject structure

Part	CP	Hours per Week			Tests		
		Lectures	Practical	Lab.	Test	Exam	Work
1.	2.0	1.0	1.0	0.0	*		