

**RTU Course "Pedagogy"**

23103 null

**General data**

Code	HSP446
Course title	Pedagogy
Course status in the programme	Compulsory/Courses of Limited Choice; Courses of Free Choice
Responsible instructor	Alīda Zigmunde
Academic staff	Karine Oganisjana
Volume of the course: parts and credits points	1 part, 2.0 Credit Points, 3.0 ECTS credits
Language of instruction	LV, EN
Annotation	The course deals with important aspects of pedagogy such as subject of pedagogy, different philosophies of education, theories about teaching and learning. The students are introduced to basic concepts of learning and the current pedagogical ideas. During the course students are involved in different learning activities: group discussions, case studies, presentations. The aim of activities is to show how the theory relates to the pedagogical practice. Students will be able to develop the practical skills how to manage the education process. During the reflections promoted by lecturer students will get deeper understanding of main issues of teaching process: pedagogical style and motivation, interaction in pedagogical environment. Students will learn how to cooperate, how to share the ideas, how to describe, analyse and evaluate concrete pedagogical situations.
Goals and objectives of the course in terms of competences and skills	The aim of course is to develop understanding of pedagogy as the science and art of education. The main tasks of study course are: to provide the students with basics of theory and practice in pedagogy; to develop understanding the relationship between pedagogic theories, its concepts; to develop skills of implementation a basic knowledge of pedagogy in specific context; to emphasise the importance of active learning strategies; to develop study skills and presentation skills.
Structure and tasks of independent studies	Seminar discussions. Essay. Case study. Concept map. Presentation.
Recommended literature	Obligātā literatūra/Obligatory: Šteinberga A., (zin. red.). Skolotāja profesionālā identitāte: zinātniskā monogrāfija. Rīga: RTU, 2019 Pedagogy and Teachers Education. Rīga: LU, 2018 Namsone, D., Oliņa, Z. Kā vērtē kompleksu sniegumu. Mācīšanās lietpratībai. Rīga: LU Akadēmiskais apgāds, 2018. Jurāne-Brēmane A. Formatīvā vērtēšana studiju procesā : promocijas darbs, 2018. Brizga D. Darba un civilās aizsardzības kompetences veidošanās un attīstība studiju un darba vidē. Promocijas darba kopsavilkums. Jelgava, 2018. Izaicinājumi pieaugušo izglītības kvalitātes pilnveidei : starptautiskās zinātniskās konferences rakstu krājums = Challenges for High Quality of Adult Education : International Scientific Conference : Conference Proceedings. Rīga : Latvijas Republikas Izglītības un zinātnes ministrija, 2017. Barbezat D. P., Bush M. Contemplative practices in higher education : powerful methods to transform teaching and learning. 2014 Bērtaitis I. Darba aizsardzības speciālista pedagoģiskā kompetence. Jelgava, 2013  Papildus literatūra/ Additional: Boldiševa, M. Mācību video izmantošana pieaugušo interešu izglītībā. Jelgava, 2018. [Čekse I. u.c.]. Pilsoniskās izglītības problēmas un izaicinājumi: starptautiskā pētījuma IEA ICCS 2016 pirmie rezultāti. Rīga, 2017. Supervīzija: teorija, pētījumi, prakse : rakstu krājums. Rīga: RSU, 2017. Amonašvili Š. Balāde par audzināšanu: bērna patiesa audzināšana ir sevis paša audzināšana. Rīga, 2014. Kārklīņa S. Valodu mācīšanās atbalsts un tā vadība neformālajā pieaugušo izglītībā Latvijā. Promocijas darbs, 2013 Valdmane I. Valdorfskola : Rūdolfa Šteinera pedagoģija: mācību līdzeklis, 2013 [Martinsons B. u.c.] Atbalsts pozitīvai uzvedībai (APU) : rokasgrāmata. 2013. Bikše K.. Ievadlekciju kurss mūsdienu pozitīvajā pedagoģijā. Lūdzu, skolotāj... Lekciju konspekts. Rīga: Kvalitātes vadība, 2008.
Course prerequisites	The course will be based on the active learning methods. An active participation in lectures and seminars will be an advantage.

**Course contents**

Content	Full- and part-time intramural studies		Part time extramural studies	
	Contact Hours	Indep. work	Contact Hours	Indep. work
Pedagogy: art or science? Branches of pedagogical science.	2	3	1	4
The subject of pedagogy. The relationship between pedagogic theory and practice.	2	3	1	6

Interpretation of current education issues. The values education. Development of moral values.	2	3	2	6
Different philosophies of education. Theories about teaching . Theories about learning. Learning theories as a basis for	4	6	1	6
The roles of the teacher/lecturer. Pedagogical competence and ethical principles.	2	3	2	6
The individual nature of the learner. Diversity of students learning strategies and study skills. Individualization of t	4	6	2	6
The motivation for learning.	2	3	1	6
Learning as an active, social process. Dynamic interaction between task, teacher/lecturer and learner. Pedagogical comm	4	6	2	6
Elements in the teaching process. Learning content, teaching methods and forms.	4	6	2	6
Learning outcomes and assessment. Assessment criteria and methods for assessing student learning outcomes.	4	6	1	6
Competence based education and quality assurance.	2	3	1	6
<b>Total:</b>	<b>32</b>	<b>48</b>	<b>16</b>	<b>64</b>

### ***Learning outcomes and assessment***

Learning outcomes	Assessment methods
Is able to describe, analyse and evaluate humanistic theories in pedagogy.	Essay. Seminar discussions
Is able to compare different didactical approaches and describe the main ideas, evaluate the pedagogical principles and teachers' role .	Case study.
Is able to reflect on their own learning skills and strategies.	Concept map.
Is able to illustrate and describe their didactical consideration based on specific example.	Practical tasks.
Is able to work with a problem oriented focus.	Presentation of current issue in pedagogy.

### ***Evaluation criteria of study results***

Criterion	%
Attendance of lectures	10
Activity in seminars and discussions	40
Preparation of reports and presentation, involving the audience	35
Final test or exam	15
<b>Total:</b>	<b>100</b>

### ***Study subject structure***

Part	CP	Hours per Week			Tests			Tests (free choice)		
		Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	2.0	1.0	1.0	0.0		*		*		