



## RTU Course "The English Language"

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### General data

Code	HVD101
Course title	The English Language
Course status in the programme	Compulsory/Courses of Limited Choice
Responsible instructor	Oksana Ivanova
Academic staff	Ludmila Derkača Jeļena Tretjakova Irina Liokumoviča Irina Makarova Diāna Rūpniece Antra Roskoša Jūlija Kuzņecova Jūlija Kučerova Zoja Dombrovska Tatjana Smirnova Zane Seņko Tatjana Aleksejeva Alīna Nīdagundi Tatjana Hramova Edvards Gabarajevs Inese Kočote Jeļena Sakizči Tatjana Hovanska
Volume of the course: parts and credits points	2 parts, 2.0 Credit Points, 3.0 ECTS credits
Language of instruction	LV, EN
Annotation	Entering the university after secondary school the students nowadays have a relatively high level of the English language skills. Therefore, sustaining and improving this level it is important to provide the students with the opportunity to apply their basic knowledge within the framework of the chosen scientific and professional field. The aspects of language application are significant, i.e., it is important to acquire special terminology, grammar constructions that are typical of the literature of specific areas. To improve the competitiveness of graduate engineers in the international labour market it is necessary to provide the students with opportunity to use the language often and more effectively in all those aspects within the selected professional field. All the texts for reading comprehension, writing and speaking topics are selected according to the study program taking into account the average level of language skills. The selected lexical and syntactic constructions typical of the technical language and language for specific purposes (LSP) are taught independently on the study program.
Goals and objectives of the course in terms of competences and skills	The aim of the study course is to develop students' speaking, writing, reading and listening skills. The tasks of the study course: •to improve students' knowledge of professional English and business correspondence skills, to increase the stock of professional terminology, and to develop students' communicative competences; •to develop and improve students' reading, comprehension and interpretation skills while working with professional original texts of intermediate and advanced level in English identifying, solving and explaining problems of text comprehension.
Structure and tasks of independent studies	Two home reading tasks a semester. The students read and work in details with at least two independently selected texts on special field, summarize the information, prepare presentation, master new terminology from the texts.

Recommended literature	<p>Obligāta/Obligatory:  Astley P. &amp; Lansford L. Oxford English for Careers: Engineering 1: Student's Book. UK: Oxford University Press, 2013.  Brauer R. L. Safety and Health for Engineers. Wiley; 3rd edition, 2016.  Eide A., Engineering Fundamentals and Problem Solving. McGraw Hill Higher Education, 2011.  Fasano A. Engineer Your Own Success: 7 Key Elements to Creating an Extraordinary Engineering Career. Wiley-IEEE Press, 2015.  Glendinning E., Lansford L. and Pohl A., Oxford English for Careers Technology for Engineering and Applied Sciences Student Book. UK: Oxford University Press, 2013.  Ibbotson. M. Professional English in Use/Engineering. CUP, 2009.  Lansford L. and Vallance D'A., Oxford English.  Papildus/Additional:  Allen, E., Thallon, R. Fundamentals of Residential Construction. 2006.  Brusselli N., Bevoc L. Engineering in Organizations: A Basic Introduction to the Mechanical, Electrical, Chemical, and Civil Branches. NutriNiche System LLC, 2016.  Campbell, S. English for the Energy Industry. OUP, 2009.  Cooper B. Six Sigma For Engineers: The 1 Hour Introduction. Kindle Edition, 2016.  D'Acuno, E. FLASH on English for Transport and Logistics. ELI, 2012.  Glendinning E., Oxford English for Careers: Technology 1: Student's Book Student Edition. UK: Oxford University Press, 2009  Ellis, S., Gerighty, T. English for Aviation. OUP, 2008.  Goleniewski, L., Jarrett, K. W. Telecommunications: A Beginner's Guide. McGraw-Hill/Osborne, 2006.  Hansen K., Zenobia K. Civil Engineer's Handbook of Professional Practice. Wiley, 2011.  Kavanagh, M. English for the Automobile Industry. OUP, 2007.  Evans, V. Dooley, J. Blum, E. Environmental Science. Express Publishing, 2013.  Citi informācijas avoti/Other sources of information:  Cobb F. Structural Engineer's Pocket Book: Eurocodes, Third Edition, CRC Press; 3rd edition, 2014.  Floyd R., Spencer R. So You Want To Be An Engineer: What to Learn and What to Expect. Industrial Press, Inc., 2015.  Goetsch D. L. Occupational Safety and Health for Technologists, Engineers, and M</p>
Course prerequisites	Secondary school level after centralised exam.

### Course contents

Content	Full- and part-time intramural studies		Part time extramural studies	
	Contact Hours	Indep. work	Contact Hours	Indep. work
Negotiating agreement. Reading reports. A plan of the text; conclusions. Exchanges featuring negotiations.	2	2	2	4
Reading manuals, instruction booklets, technical brochures, directories, data bases etc.	4	4	2	6
Text on speciality. Introduction into describing tables, charts and diagrams. Describing trends and development	4	4	2	9
Interviewing. Employment contract. Remuneration, CV and the letter of application, Exchanges featuring interviews.	4	4	2	7
Home reading No.1.	4	4	2	8
Ergonomics, health and safety at work, Argumentative essay: structure and language, Exchanges featuring discussions.	2	2	2	5
Text on speciality. Discussion based on the text.	14	14	2	13
Text on speciality. Discussion based on the text Listening comprehension test (10-15 mins).	4	4	2	4
Tests.	2	2	4	4
<b>Total:</b>	<b>40</b>	<b>40</b>	<b>20</b>	<b>60</b>

### Learning outcomes and assessment

Learning outcomes	Assessment methods
Is able to adequately use terminology and specific grammar constructions, recognize and define particular terms.	Tests, exam.
Is able to recognize and write essays of different types, and compile technical documentation.	Portfolio of written tasks.
Is able to participate in general and profession-oriented discussions, dialogues, interviews and other types of communicative situations.	Tests, case studies.
Is able to recognize, analyse, evaluate and summarize scientific technical information from various scientific and popular scientific resources.	2 independent reading tasks, presentations.
Is able to successfully pass a final exam testing listening, reading, writing and speaking skills.	Exam.

### Evaluation criteria of study results

Criterion	%
Attendance, work during classes	10
Assessment tests, case studies	10
Portfolio of written tasks	10
Independent reading, presentations	20
Exam	50
<b>Total:</b>	<b>100</b>

**Study subject structure**

Part	CP	Hours per Week			Tests		
		Lectures	Practical	Lab.	Test	Exam	Work
1.	1.0	0.0	1.0	0.0		*	
2.	1.0	0.0	1.0	0.0		*	