



## RTU Course "The German Language"

23202 null

**General data**

Code	HVD108
Course title	The German Language
Course status in the programme	Compulsory/Courses of Limited Choice
Responsible instructor	Larisa Iļinska
Academic staff	Ludmila Rotaja Ilze Siliņa Žanna Blaževiča
Volume of the course: parts and credits points	2 parts, 2.0 Credit Points, 3.0 ECTS credits
Language of instruction	LV, DE
Annotation	Entering the university after secondary school the students nowadays have a relatively high level of the German language skills. Therefore, sustaining and improving this level it is important to provide the students with the opportunity to apply their basic knowledge within the framework of the chosen scientific and professional field. The aspects of language application are significant, i.e., it is important to acquire special terminology, grammar constructions that are typical of the literature of specific areas. To improve the competitiveness of graduate engineers in the international labour market it is necessary to provide the students with opportunity to use the language often and more effectively in all those aspects within the selected professional field. All the texts for reading comprehension, writing and speaking topics are selected according to the study programme taking into account the average level of language skills. The selected lexical and syntactic constructions typical of the technical language and language for specific purposes (LSP) are taught independently on the study programme.
Goals and objectives of the course in terms of competences and skills	The aim of the study course is to develop students' speaking, writing, reading and listening skills. The tasks of the study course: <ul style="list-style-type: none"> <li>•to improve students' knowledge of professional German and business correspondence skills, to increase the stock of professional terminology, and to develop students' communicative competences;</li> <li>•to develop and improve students' reading, comprehension and interpretation skills while working with professional original texts of intermediate and advanced level in German identifying, solving and explaining problems of text comprehension.</li> </ul>
Structure and tasks of independent studies	Two home reading tasks a semester. The students read and work in details with at least two independently selected texts on special field, summarize the information, prepare presentation, master new terminology from the texts.
Recommended literature	Obligātā/Obligatory: 1. Funk H., Koenig M., Koithan U., Scherling T. Deutsch als Fremdsprache für Jugendliche - geni@l. München: Langenscheidt KG, 2019. Homepage www.langenscheidt.de 2. Koenig M., Funk H. Eurolingua, Deutsch 1. Berlin: Cornelsen Verlag GmbH, 2018 Papildu//Additional: 3. Niebisch D. Schritte International, Intensivtrainer, Niveaustufe 1A - B2. Ismaning: Hueber Verlag, 2018 4. Hillreiner H., Dorhmi K., Dreyer H. Lehr- und Übungsbuch der deutschen Grammatik. Ismaning: Hueber Verlag, 2017 5. Stiebler H., van der Werff F. Fit fürs Goethe-Zerifikat B2. Deutschprüfung für Erwachsene. München: Hueber Verlag, 2022 Citi informācijas avoti//Other sources of information: 6. Zeitschriften: Deutsch perfekt; Markt - Deutsch für den Beruf - Materialien aus der Presse; Spiegel; Stern; Zeitgemäße Goethe - Istitutmaterialien
Course prerequisites	Secondary school level after centralised exam.

**Course contents**

Content	Full- and part-time intramural studies		Part time extramural studies	
	Contact Hours	Indep. work	Contact Hours	Indep. work
Negotiating agreement. Reading reports. A plan of the text; conclusions. Exchanges featuring negotiations.	2	2	1	3
Reading manuals, instruction booklets, technical brochures, directories, data bases etc.	2	2	1	3
Text on speciality. Exchanges featuring meetings. Meetings, chairing a meeting, taking turns, interrupting.	2	2	1	3
Text on speciality. Introduction into describing tables, charts and diagrams. Describing trends and development.	2	2	1	3
Text on speciality. A report describing tables, charts and diagrams, Science and scientists.	4	4	2	6
Interviewing. Employment contract. Remuneration, CV and the letter of application, Exchanges featuring interviews.	2	2	1	3
Home reading No.1.	2	2	1	3

Text on speciality. Argumentative essay: introduction. Exchanges featuring discussions.	2	2	1	3
Ergonomics, health and safety at work, Argumentative essay: structure and language, Exchanges featuring discussions.	2	2	1	3
Text on speciality, Essay: The Factors to Consider when Choosing a Job.	2	2	1	3
Text on speciality. Discussion based on the text.	10	10	5	15
Home reading No.2.	2	2	1	3
Text on speciality. Discussion based on the text. Exchanges featuring opinions.	2	2	1	3
Text on speciality. Discussion based on the text Listening comprehension test (10-15 mins).	4	4	2	6
<b>Total:</b>	<b>40</b>	<b>40</b>	<b>20</b>	<b>60</b>

### ***Learning outcomes and assessment***

Learning outcomes	Assessment methods
Is able to adequately use terminology and specific grammar constructions, recognize and define particular terms.	Tests, exam.
Is able to recognize and write essays of different types, and compile technical documentation.	Portfolio of written tasks.
Is able to participate in general and profession-oriented discussions, dialogues, interviews and other types of communicative situations.	Tests, case studies.
Is able to recognize, analyse, evaluate and summarize scientific technical information from various scientific and popular scientific resources.	2 independent reading tasks, presentations.
Is able to successfully pass a final exam testing listening, reading, writing and speaking skills.	Exam.

### ***Evaluation criteria of study results***

Criterion	%
Attendance, work during classes	10
Assessment tests, case studies	10
Portfolio of written tasks	10
Independent reading, presentations	20
Examination	50
<b>Total:</b>	<b>100</b>

### ***Study subject structure***

Part	CP	Hours per Week			Tests		
		Lectures	Practical	Lab.	Test	Exam	Work
1.	1.0	0.0	1.0	0.0		*	
2.	1.0	0.0	1.0	0.0		*	