

**RTU Course "The German Language"**

23202 null

General data

Code	HVD226
Course title	The German Language
Course status in the programme	Compulsory/Courses of Limited Choice; Courses of Free Choice
Responsible instructor	Larisa Iļinska
Academic staff	Ludmila Rotaja Ilze Siliņa
Volume of the course: parts and credits points	1 part, 1.0 Credit Points, 1.5 ECTS credits
Language of instruction	LV, DE
Annotation	<p>The subject complements the foreign language study course within the framework of the academic bachelor programme.</p> <p>Speaking, writing, reading and listening skills are developed and improved on the basis of texts in the special field, paying particular attention to the study and practical application of terminology, communicative models, and lexical and grammatical structures of the written language.</p> <p>Reading skills and competencies are developed by reading texts in the special field, as well as improving various reading strategies and the ability to evaluate and analyze the information perceived.</p> <p>Listening skills and competencies are developed by listening to original oral texts.</p> <p>Speaking skills and competencies are developed taking part in monologue and dialogue, discussion on topical issues, asking and answering questions, validating one's point of view, etc, as well as delivering presentations.</p> <p>Writing skills and competencies are developed by writing essays, reports, summaries of the texts read at the classes and independently.</p> <p>All the texts for reading comprehension, writing and speaking topics are selected according to the study program taking into account the average level of language skills. The selected lexical and syntactic constructions typical of the technical language and language for specific purposes (LSP) are taught independently on the study programme.</p>
Goals and objectives of the course in terms of competences and skills	<p>The aim of the study course is to continue developing four language skills of the students (listening, reading, writing, speaking) at an advanced level, so that the students are able to take part in the discussion and express their point of view on any topic orally and in writing both in their professional field and popular scientific field; to prepare the students for the final exam at B2-C1 level according to CEFR.</p> <p>The tasks of the study course:</p> <ol style="list-style-type: none"> 1) to develop students' knowledge of professional terminology; 2) to develop students' business correspondence skills; 3) to develop students' ESP competence to the level necessary for the graduate of the course to read and comprehend independently professional literature in English, to acquire and practically use information necessary for successful professional communication and correspondence.
Structure and tasks of independent studies	Two independent reading assignments per semester. The students read and work in detail with at least two texts a semester, summarize the information, prepare presentation, master new terminology from the texts. 3 written tasks a semester.
Recommended literature	<p>Obligātā/Obligatory:</p> <ol style="list-style-type: none"> 1. Funk H., Koenig M., Koithan U., Scherling T. Deutsch als Fremdsprache für Jugendliche - geni@l. München: Langenscheidt KG, 2019. Homepage www.langenscheidt.de. 2. Koenig M., Funk H. Eurolingua, Deutsch I. Berlin: Cornelsen Verlag GmbH, 2018. <p>Papildu/Additional:</p> <ol style="list-style-type: none"> 3. Niebisch D. Schritte International, Intensivtrainer, Niveaustufe 1A - B2. Ismaning: Hueber Verlag, 2018. 4. Hillreiner H., Dorhmi K., Dreyer H. Lehr- und Übungsbuch der deutschen Grammatik. Ismaning: Hueber Verlag, 2017. 5. Stiebeler H., van der Werff F. Fit fürs Goethe-Zerifikat B2. Deutschprüfung für Erwachsene. München: Hueber Verlag, 2022. <p>Citi informācijas avoti/Other sources of information:</p> <ol style="list-style-type: none"> 6. Zeitschriften: Deutsch perfekt; Markt - Deutsch für den Beruf - Materialien aus der Presse; Spiegel; Stern; Zeitgemäße Goethe – Istitutmaterialien.
Course prerequisites	German language skills at B2 level according to CEFR.

Course contents

Content	Full- and part-time intramural studies		Part time extramural studies	
	Contact Hours	Indep. work	Contact Hours	Indep. work
Business, Technology and Environment.	2	2	1	3
Science and the latest inventions.	2	2	1	3
Scientific academic writing: reports, surveys, research papers.	2	2	1	3
Scientific academic writing: references, summaries, annotations.	2	2	1	3
Projects and presentations. Role-plays.	2	2	1	3

Listening skills development: discussions, meetings, presentations, problem solving.	2	2	1	3
Text in special field. Discussion of the text. Terminology and professional language.	6	6	3	9
Home reading.	2	2	1	3
Total:	20	20	10	30

Learning outcomes and assessment

Learning outcomes	Assessment methods
Is able to use complex, integrated spoken texts, are able to analyze texts, tables, diagrams, graphs, select and comprehend relevant information.	Tests, exam.
Is able to work with databases and professional resources in German (special application software, professional websites, etc).	Tests, exam.
Is able to use communicative skills in their professional area taking part in discussions, dialogues, delivering presentations.	Presentations.
Is able to use new vocabulary, professional terminology and jargon in various communicative situations (phone call, meeting, video conference, business correspondence, etc).	Tests, exam.
Is able to differentiate between different writing styles, and are able to write essays, reports, summaries and references.	Tests, exam.

Evaluation criteria of study results

Criterion	%
Attendance, work during classes	10
Tests	20
Presentations	20
Examination	50
Total:	100

Study subject structure

Part	CP	Hours per Week			Tests			Tests (free choice)		
		Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	1.0	0.0	2.0	0.0		*				