



RTU Course "The English Language"

23201 null

General data

Code	HVD230
Course title	The English Language
Course status in the programme	Compulsory/Courses of Limited Choice; Courses of Free Choice
Responsible instructor	Diāna Rūpniece
Academic staff	Ludmila Derkača Zoja Dombrovska Jūlija Kuzņecova Jūlija Kučerova Irina Liokumoviča Irina Makarova Antra Roskoša Tatjana Smirnova Zane Seņko Oksana Ivaņova Anastasija Žiravecka Jeļena Tretjakova Alīna Nīdagundi Tatjana Hramova Inese Kočote Edvards Gabarajevs Jeļena Sakizči Tatjana Hovanska
Volume of the course: parts and credits points	1 part, 1.0 Credit Points, 1.5 ECTS credits
Language of instruction	LV, EN
Annotation	The subject complements the foreign language study course within the framework of the academic bachelor programme. Speaking, writing, reading and listening skills are developed and improved on the basis of texts in the special field, paying particular attention to the study and practical application of terminology, communicative models, and lexical and grammatical structures of the written language. Reading skills and competencies are developed by reading texts in the special field, as well as improving various reading strategies and the ability to evaluate and analyse the information perceived. Listening skills and competencies are developed by listening to original oral texts. Speaking skills and competencies are developed taking part in monologue and dialogue, discussion on topical issues, asking and answering questions, validating one's point of view, etc, as well as delivering presentations. Writing skills and competencies are developed by writing essays, reports, summaries of the texts read at the classes and independently. All the texts for reading comprehension, writing and speaking topics are selected according to the study program taking into account the average level of language skills. The selected lexical and syntactic constructions typical of the technical language and language for specific purposes (LSP) are taught independently on the study programme.
Goals and objectives of the course in terms of competences and skills	The aim of the study course is to develop and improve students' speaking, writing, listening and reading skills in English for special purposes. The tasks of the study course: 1) to develop students' knowledge of professional terminology; 2) to develop students' business correspondence skills; 3) to develop students' ESP competence to the level necessary for the graduate of the course to read and comprehend independently professional literature in English at B2-C1 level according to CEFR, to acquire and practically use information necessary for successful professional communication and correspondence.
Structure and tasks of independent studies	2 independent reading assignments per semester. The students read and work in details with at least two texts a semester, summarize the information, prepare presentation, master new terminology from the texts. 3 written tasks a semester.

Recommended literature	<p>Obligatā/Obligatory:</p> <ol style="list-style-type: none"> 1.Astley P. & Lansford L. Oxford English for Careers: Engineering 1: Student's Book. UK: Oxford University Press, 2013. 2.Brauer R. L. Safety and Health for Engineers. Wiley; 3rd edition, 2016. 3.Ibbotson. M. Professional English in Use/Engineering. CUP, 2009. 4.Allen, E., Thallon, R. Fundamentals of Residential Construction. 2006. 5.Fasano A. Engineer Your Own Success: 7 Key Elements to Creating an Extraordinary Engineering Career. Wiley-IEEE Press, 2015. 6.Glending E., Oxford English for Careers: Technology 1: Student's Book Student Edition. UK: Oxford University Press, 2009. <p>Papildu atkarībā no specialitātes/Additional depending on the field of specialization:</p> <ol style="list-style-type: none"> 7.Campbell, S. English for the Energy Industry. OUP, 2009. 8.Cobb F. Structural Engineer's Pocket Book: Eurocodes, Third Edition, CRC Press; 3rd edition, 2014. 9.D'Acuno, E. FLASH on English for Transport and Logistics. ELI, 2012. 10.Ellis, S., Gerighty. T. English for Aviation. OUP, 2008. 11.Evans, V. Dooley, J. Blum, E. Environmental Science. Express Publishing, 2013. 12.Floyd R., Spencer R. So You Want To Be An Engineer: What to Learn and What to Expect. Industrial Press, Inc., 2015. 13.Glending E., Lansford L. and Pohl A., Oxford English for Careers Technology for Engineering and Applied Sciences Student Book. UK: Oxford University Press, 2013. 14.Goetsch D. L. Occupational Safety and Health for Technologists, Engineers, and Managers. Pearson; 8th edition, 2015. 15.Goleniewski, L., Jarrett, K. W. Telecommunications: A Beginner's Guide. McGraw-Hill/Osborne, 2006. 16.Hansen K., Zenobia K. Civil Engineer's Handbook of Professional Practice. Wiley, 2011 17.Kavanagh, M. English for the Automobile Industry. OUP, 2007. 18.Lansford L. and Vallance D'A., Oxford English for Careers: Oil and Gas 1 Student Book. UK: Oxford University Press, 2011. 19.Prabhu P. Workshop Technology for Marine Engineers. Amazon Digital Services LLC, 2016.
Course prerequisites	English language skills at B2 level according to CEFR.

Course contents

Content	Full- and part-time intramural studies		Part time extramural studies	
	Contact Hours	Indep. work	Contact Hours	Indep. work
Business, Technology and Environment.	2	2	1	3
Science and the latest inventions.	2	2	1	3
Scientific academic writing: references, summaries, annotations.	2	2	1	3
Text in special field. Discussion of the text. Terminology and professional language.	8	8	4	14
Home reading.	4	4	2	6
Assessment tests.	2	2	1	1
Total:	20	20	10	30

Learning outcomes and assessment

Learning outcomes	Assessment methods
Is able to use complex, integrated methodology working with written and spoken texts, are able to analyse texts, tables, diagrams, graphs, select and comprehend relevant information.	Tests, exam.
Is able to work with data bases and professional resources in English (special application software, professional websites, etc).	Tests, exam.
Is able to use communicative skills in their professional area taking part in discussions, dialogues, delivering presentations.	Tests, case studies.
is able to use new vocabulary, professional terminology and jargon in various communicative situations (phone call, meeting, video conference, business correspondence, etc).	Tests, presentations.
Is able to differentiate between different writing styles, and are able to write essays, reports, summaries and references.	Tests, exam.

Evaluation criteria of study results

Criterion	%
Attendance, work during classes	10
Assessment tests	20
Presentations, case studies	20
Examination	50
Total:	100

Study subject structure

Part	CP	Hours per Week			Tests			Tests (free choice)		
		Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	1.0	0.0	1.0	0.0		*				